264th Knowledge Seekers Workshop - Thursday, Feb 21, 2019

(:07). Continues discussion on the holographic universe.

... the reason they say it will be acceptable is because the mathematics adds up. They means that if you build a mathematical structure and if the equations add up to what you assumed, then it's correct. ... (:10).

(:14).

(:20). what's the reason of existence of them. Why are they the same on earth as on the moon. ..

... It's in my blood, I can feel the nucleus and the motion within it. It's like a glider pilot he can feel the direction of the wind, (:22). he flies into it, he plays with it. He flies across it. It doesn't exist but he feels, he has the sensation of the motion of the fields. A nuclear physicist who understands the science, it's very much the same, but we fly within the structure of a nucleus, we feel the motion of the fields. When you do this and when you teach the world of nuclear, the world of science of plasma we leave many people behind because they don't have that finesse or understanding. To them it's just an electron and they say something, and then you have a proton, neutron or whatever. There is a fundamental question to ask from the scientists at this point of, conjunction of science and that it is... It's a question I have put to many nuclear physicists and world scientists and nobody has managed to answer and when I explain it to my understanding, unravels the secrets of creation. And that is, we say in the world of, you K Seekers coming here that we have an electron and a proton, and if I ask you, what is an electron and a proton, many of us are baffled by it. If we can work in the dimension of the existence, (:24). by size wise what we'll see is a very interesting point. We have an atomic structure (of an atom) .. in so many ways we do not see this (the nucleus), this is illusion, but we know of its existence because of other things which we do and which we know is correct. This nucleus, the M field boundary of 2 entities entering and interacting. The balanced field between these 2 which is somewhere here, is very much equal to the energy of the electron, creates a new dynamic, and this is why an atom exists and why an atomic structure exists and if we understand the history of the creation of life in the U, when we say we have an electron, P and N, if you understand that it is the neutron which has divided in two, a proton and an electron, then you understand that this guy here(the neutron) has the energy of an E and P in it. When it comes to balance with this it creates a point of interaction. (:26). And this is why we have an atomic structure. There is an electron balance between these 2 (N and P) which in a way is in an opposite field flow as the electron which was created by the division of the other. This is the first time we can say how ... when we say an atom of Deuterium exists, understand scientifically why. But there is a next step in the world of physics. The reason I explain these this way this week is because when it comes to building your gateways, your portals, your motion of your soul, and rotation in the dimension of the U, if you don't understand this you'll come to be in a big problem. Up to now no one has ever explained the phenomena, the understanding and the history of the creation of the physical structure and how these physical structures lead to creation of elements, and how these elements stay in their field dimension, or they stay in a matter state depending on the Inertia Mass of the environment. Now that we understand how the atomic structure is created, now we understand in a further point how multiple what we call multiple atomic is created. (:28). This is deuterium, what about when we go to the

next step and we add 2 neutrons and 2 protons, then now we see how the electrons manifest themselves, and when we go to multiple electron atomic beyond 2 and 3 neutrons and protons, we see why it jumps to another, what we call second ?? ring, S1 and S2 and everything else the scientific world explains, because if you look at the first one, 1 single P and electron had a space gap of this much, but now look at the space gap, because these all have accommodate themselves M and G and the equation changes, then these (E) move further, then the more and more that you add the field expands, the size and the dimension expands. Now for the first time we understand the world of creation as bundles of M fields in which they try to accommodate each other and the screen widens, the volume of all these widens, and all these are dynamic, they don't stay in one position, they move continuously to accommodate the other guy which is moving, plus the fields that are lost and gained to the environment by each one. (:30). So the dynamism starts, then you find out in some cases the matching electrons and protons need a bigger space gap because they are entangled, you get ?? they can't move. You find the space gaps with neutrons comes in, and then what you get are so many protons of what used to be 5 + 5 of each and it created an atomic mass number, now you get 5 + 6 of the other, and the number of neutrons starts to increase and increase (7, 8,etc) but you ?? find different dimensions and the different isotopes or whatever. But all this understood, as I said, you missed the game again, the magician played again. The Nano, no world scientist to this point have point this question, which I put to my professors, and many of my colleagues in the world of nuclear and atomic some 40 years ago, it was put aside because we could not answer it, but now that we have entered the world of existence, of Universal Community, of universal transportation, we can't put it aside anymore. The scientific world has to answer this question, and that is, (:32). we accepted the theory of an electron, proton, and a neutron, and in any combination of the mass of this we add up in blocks, with many some addition of other neutrons or neutrons combination, on Earth, moon, planet Zeus in this universe we get Zn, but the unanswered question that I put to all of you to think about, that is why do all the electrons have the approximately the same size and MG field, and the same for the neutrons and protons, how come the neutron created out of the splitting of another structure which itself now is the mother, which now splits into another electron and a proton, creates the same size mass energy ?? electron in every dimensions of this U. There is no god sitting there scaling, yes, this is the size of the electron energy we keep it there, yes this is the size of the proton, we keep it there, yes this is a neutron and that's it. There is nobody who has made a big dough and cuts it. What dictates it, and this is a question I put for 40 years to the world of physics? (:34). Maybe today you'll find the answer, is what dictates the size of an electron, the amount of mass of energy in an electron. The size and the mass in this planet, and in planet Zeus, and in the galaxy, of a mass of a proton, and they are all near enough the same, roughly about 10% up or down. There is no scale or cutting machine in the U. What phenomena dictates this amount to the electron. And whenever your split a neutron you get this and it comes on its own, and it comes with a proton. The most fundamental question to ask in the world of physics is who has dictated or what dictates the mass, the size, and the amount of energy of a neutron which is more or less within 10% MG field mass across this U. The world of science has never answered this, and this is why physics is beyond the reach of many people, because the fundamental cornerstone of the creation of this knowledge has never been explained, and never been understood to be explained. Mathematicians come up with all sorts of formulas but what is the formula of an electron. What is the structure that an electron on earth (:36), is the same as an electron mass energy, motion and speed as .. So what we have to understand in the world of physics and creation is

what is this, what has not been explained to us. What is the mass of 1 electron? How come the electrons of the same anywhere in this U, where in other universes of the Unicose they could be different and the size and energy and speed of could be slightly different for those universes which are closer to the Creator. the fathers of the physics when they explained that there is something called an electron, (:38). they just left it. No one has ever opened it or discussed it and blindly we have accepted it. Now that we come into the work of the universal language, understanding, in the energy, the amount of fields which is within 1 electron, if you understand the connection of it, to the other electrons, protons and other neutrons in this U, then you ask a simple question which I put to the leading physicists and nuclear physicists years ago, and that is, we are not asking what is inside an electron, I am not asking what is inside a proton, or a neutron. I am asking a simple fundamental question, and that is, why are all the electrons of the same, within the proximity of 10 to 15%? We don't find an electron the size of a neutron in atomic structure. Of the Cu that will be different from the Zn or different from Plutonium. What dictates the fundamental size, the cornerstones of the creation of these entities in our U? This is what the present world of physics has to answer. (:40). We have danced around it, messed around with it long enough. We have to diffuse the condition because we couldn't understand, created modern languages of ?? something else, of something else inside the plasma of a neutron or a proton. But if we go in a bigger dimension of a Pl of the solar system, put on the screen how many names have they made for things which they assume to be inside the Pl of a proton. Rick can you bring it up on Wikipedia, the fancy names that they have come up with. Isn't that fancy name the same as the earth. .. we call it earth we call it moon and we made it so sophisticated, elaborate that now we made it impossible for anybody to understand. .. I'll tell you what is inside a nucleus, there is a center of energy called the sun, and the fields around it interact and imagine how many quarks or quirks and everything else has been made. Every quark is a moon and every other quark is a planet, and everything else ?? (:42). we call it ?? ... You see this is the same story as I started with holography, using fancy words that people don't understand then you can talk about anything. But now we put the facts of science on the table. The quarks, one up and down quarks we call it, the earth and the moon, and the other upside down quarks we call them the Saturn, there is no difference. Now we understand the science, the totality from the world of physics from the basics. Now we have to address it. It's the job of scientists especially physicists, not theoretical physicists, (:44). who have a habit of putting things down and making a mess of it, because then they can cheat anywhere up, you don't see that I put a marker there and double it and nobody knows. but what comes up with, what it is, is every fundamental question. We see the Pl of a proton, and a Pl of a neutron, and a Pl of an electron. Now for the first time we have opened the structure of these structures, the plasmas. And all these fancy words of quarks, up and down quarks and a lot of other things that in my time of nuclear education I laughed at and was never prepared to accept it and I was told that theoretical physics was the backbone of the physics and the theory is wrong, so I carry on with my own. The theory is very simple, whatever is in micro is in macro and reverse. The sun, the solar system is a plasma, it's a neutron, and in time it will divide. When the center can't hold on, ?? and our sun will split and from it comes others and they will be in exactly the same ratio as the ratio of neutron and proton and electron division coming from the neutron itself. But what in essence, now that we understand what this fallacy about the nucleus and the neutron is, it's exactly like a ?? storm system with all the bits in it, every thing they can't see now, I tell you we call it up quark is called earth, (:46). down quark is called Mars, the funny up one is called Jupiter and the little dirty one is called Saturn. And all the other bits flying in

there are meteorites, icebergs and the moon. If we can explain how the earth, Jupiter, icy belts on the edge of the solar system and around different moons and planets were created, then we have found the answer to all these crimsons and quarks, change the name of quarks to moon and see how ?? the moon and earth are. Now it's time to open the science so that every man understands the simplicity of it and the truth about it. But again it brings us to the fact that we haven't answered the fundamental question yet, and that is, what dictates the size of that solar system which we call an electron, a proton, and that across this U wherever we look with our new science at the depth of the space with the telescopes that we have created. We say planet so and so has Zn in it or is made of He, because in a matter state MG (:48). field we see the characteristic of what we see on this planet as He, so we assume it has 2 electrons, 2 protons and 2 neutrons, so the measure, the size of the structure of the electron on this planet and there is the same. But what is interesting and what needs to be answered by the world of science and now by most of you, because you'll face the same space, this is part of the space T if you want to travel the dimensions of this U. What dictates the size of the electron which is the same in any point in the U. What dictates it to have a motion clockwise or anticlockwise, what dictates its speed, is the speed of the electron in a H the same as an electron in the outer boundary of Plutonium? The world of science has not answered any of these yet, because they can't they have never brought the subject to the table, it has been pushed aside. They don't know, ?? play. It has become Vatican and the priest. Until somebody raises a question we send an ambassador to Paris to sort it out whose playing it too. Now we have to say what is happening here because what you'll understand is one fundamental question and answer which you need to find to be able to open the doors of the U Community in the knowledge of the U. (:50).

(:58). of the universal Pl, which means the stronger Pl feeds the weaker Pl for it to reach its balanced fields. This brings a fundamental question in the creation of the black holes which we see physically in part of the U due to creation of its own Nano structure and its own absorption. But there is a second fundamental question to be asked and put to the scientists and you as travelers of the U Community who will have to answer it, is a very big question and it will shock you, I have to put it out because this is what, what I call the thief of Baghdad forgot. ... It's been considered that the black hole pulls due to its G field forces everything in its surroundings. In a way this is correct because it has assumed to have a huge (1:00). combination of fields which are negative to the environment, that's why it's pulling, but there is huge fundamental question which is why I wrote my first papers about creation of black holes, is this, when we have a small and a big Pl, the big Pl shares its fields with the small one to bring it up to its balance, and it builds this up in field energy, so it becomes the feeder and this little boy starts absorbing, very small. Then the fundamental question, does the black hole absorb and take everything in from the U and its environment, due to its heavy fields which are opposite in heading of its environment, or is it fed by a bigger black hole, and it's a small junior partner. And then it comes to another point in understanding the world of Pl physics which the work of the U. Whenever we speak about the Pl we are talking about the work of the U, is that if this (black hole) is so much that it absorbs, is it possible that the center of the (1:02). black hole is a single element of Deuterium? 07

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(2:04). Any questions.

(2:10). Q: Is the size of the atomic structure dictated by the U or this U, like the womb of the mother does the same thing, is the U not a spherical container with a central line or equator where the fields interact as opposites, and isn't this U just another neutron created from the interaction of the Unicose? So which one do you want to answer, have you answered it yourself. I think the answer is yes to all of them. So thank you very much. (2:12). Q: Is it true that inside of a neutron space can be larger than observed from the outside? Do you have that when you sit on earth (in regards) to the size of the Pl of the solar system. You have to answer yourself and then you find it. ... How the atom is created ... (2:14). ... First of all does he understand his own question before he answers it? Q: I understand my own question but I don't know if it is good to do it here because it's a ??? or maybe it's better in the private teachings. What exactly do you want to explain? Q: I want to explain the neutron how it does it from the outer layer then the electron and it starts feeding the electron ... and then there's a neutron, ?? then the proton becomes ??? then the radiation is going into the transition layer ?? environment. then ... Is this what you were trying to explain in the one of the private teachings this week? 2 weeks ago, I started glowing with radiation .. (2:16). I have some reservation from my point of view of knowledge, but we are not here to peer review. And the explanation I heard from you makes (sense) for some parts to me, to my understanding some sense, but on the other hand, you make a lot of assumptions, which again is part of the knowledge, because what we don't understand we assume. It will be good if it is taught in a structured way. Because I was listening when you were explaining it and ah, not peer reviewing it, but we have to let the people to decide themselves, because as part of this explanation you made, you continuously deny one half of the other, not deny, you don't calculate, the M part when you talk about the G part, and then you bring the radiation in as absorption where it doesn't fit into the structure, of what I listened to. So we can listen, it's very nice the way you present it, but this is your interpretation and we offer a platform but everybody else has to decide according to the knowledge, what it fits into it. But if you make some small corrections, maybe it fits into the work of the U, but understanding of what I explained today, (2:18), doesn't give much room, maybe or gives a new room for you to be able to explain this in the way you see it. And then it's for the others to see what they understand from it and how they can take it to their knowledge according to the step. I don't peer review but I listened to your explanation very thoroughly. ... but you have to be able to go into more detail. Q: I understand, thank you. .. yesterday I saw my mistake, I tried to protect oneness ?? ??? ... I try to stay open to understand more ?? No, no, you didn't make a mistake, this is the wrong way to put it,... you matured into the knowledge. That's a big difference. ... If you want to work on it for some other time and then come back in, because you need to correct a few things, it's not complete. ... (2:20). .. You made some fundamental points which do not fit into the reality of the MG field flow. ... but some it do not fit into the laws of the Pl. ... There are a number of corrections you need to make to it, or to me it looks that

way, when you present so many vortexes or what you call it .. you have to consider that they are both ways. That it is 3 dimensional. ... it's nice to see the school of thoughts just mature a little bit more and then, ... it's nice to se how a layman understands the work of the U in a very simple way. ... look at it in 3 D and in every point consider the M and G field, at the same time. .. it's a point of view. (2:22).

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(2:28).
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- (2:30).
- (2:32). Rick shows water vortexes in bathtub, how the field flows. (2:34).
- (2:36).
- (2:48).
- (2:52).
- (2:56). .. KF Wiki on paper of Black Holes. The picture they used was like Rick's bathtub experiment and the similarities are quite remarkable. ... (2:58).
- ... We don't announce anymore opening of research etc... in the Journal or platforms. (3:00).
- ... The KF Journal will announce things... The knowledge I shared to day I have wanted to do for a long time. .. for a solid structure. Most of the teaching in the past 2 weeks is for the university structure of the KF. .. (3:02).
- .. We start teachings as a basis that can be built on ... for online teachings for the governments. They have asked for us to start the virtual teachings ... (3:04).

Goodbye

Video

End